

SESSION PLAN FOUR:

► S.T.O.P IT

Young people need to be able to negotiate and make suggestions about OHS issues. Using the following activities, students can explore and practice negotiation and other communication skills by developing and role playing OHS scenarios.

This session's themes are:

- The language of negotiation and suggestion

Time required:

- 1 lesson

This session will help young people to:

- Identify strategies to implement when negotiating workplace safety
- Select and apply the language of suggestion and negotiation
- Practice using suggestion and negotiation skills

To run this session you will need to:

- Print **Activity Sheet 6: Negotiating Workplace Safety Activity Sheet** (attached below)
- Print **Activity Sheet 7: S.T.O.P. Model Activity Sheet** (attached below)



LESSON ACTIVITIES:

► IN WORKING ORDER

► PART ONE: DEFINING KEY TERMS

1. Explain that one of the most important ways to have a safe workplace is for employers and workers to share their ideas on OHS issues and the best strategies to overcome them. Employers and workers can then make suggestions and negotiate with each other.
 - Define the following terms and ask students to add them to previous lists of key terms:
 - **Suggestion:** An idea or proposal put forward for consideration
 - **Negotiation:** Reaching agreement through discussion and compromise
2. Put students into groups.



► PART 2: NEGOTIATING WORKPLACE SAFETY

1. Distribute **Activity Sheet 6: Negotiating Workplace Safety Activity Sheet** and allocate one of the six scenarios to each group.
2. Each group member selects at least one Suggestion Sentence Starter from the list on the **Negotiating Workplace Safety Activity Sheet** and applies it to the scenario allocated to their group. Each sentence must contain a positive OHS suggestion or strategy. Students then share their responses within their groups.
3. After completing previous task, each group selects their favourite Suggestion Sentence and reports it back to the rest of the class.
4. Distribute **Activity Sheet 7: S.T.O.P. Model Activity Sheet** and introduce the S.T.O.P. Model as a method of negotiating and suggesting outcomes. Go through the worked example.
5. Each small group completes the S.T.O.P. Model (incorporating their favourite Suggestion Sentence into the 'O' section).
6. Groups role-play their S.T.O.P. Model scenarios, either within their small groups or for the class. Discuss alternative responses.
7. Class select their favourite STOP Model.

ACTIVITY SHEET SIX

▶ NEGOTIATING WORKPLACE SAFETY: SAFETY SUGGESTION SCENARIOS

Amelia: Amelia often has to use electrical equipment and appliances when she's at work. She isn't always sure how to use them safely. She wants to ask her employer for more supervised training in using the equipment.

Darcy: Darcy often uses hazardous machinery and chemicals in his job. He knows he needs personal protective equipment but hasn't been given any. He wants to ask his employer to provide him with some.

Kristen: Kristen's job involves many hazards that could cause serious harm. She hasn't been trained to identify and safely control workplace hazards. She wants her manager to put more OHS rules and procedures into place to prevent injuries.

Pat: Pat often has to lift and move heavy things while he's working. His back and shoulders often hurt even though he's healthy and fit. He wants to ask his supervisor to show him manual handling procedures.

Julia: Julia was badly injured when she slipped over at work. She didn't know the floor was wet until it was too late. She wants to tell the Occupational Health and Safety Committee her ideas about preventing more accidents at work.

Joey: Joey's job involves getting things down from high shelves. There is no ladder for him to do this safely. He wants to ask his employer to provide a safe ladder.

SUGGESTION SENTENCE STARTERS

Why don't we...?

Could / would you please...?

You can / could / should...

Perhaps we should / could...

I would like...

I think...

Would it be OK if...?

It might be a good idea to...

Don't you think...?

Know what I think? We should...

How do you feel about...?

In my opinion...

Do you think it's alright if...?

How about...?

I can / could / should...

Can we talk about...?

Maybe we could / should...

It would be great if...

What if...?

Can I suggest...?

I propose that...

What about...?

Let's...

Why not...?

If you ask me...

If you don't mind me saying...

ACTIVITY SHEET SEVEN:

► S.T.O.P. MODEL

S: Say what the OHS problem is

T: Tell the other person why it's an OHS problem

O: Offer a suggestion to help solve the problem

P: Point out the positive consequences

Example:

S: There's an electrical cord running across the middle of the floor

T: Someone could trip over it

O: It might be a good idea to tape it down

P: That'll stop someone getting hurt

Character: _____

S: _____

T: _____

O: _____

P: _____