

## SESSION PLAN FIVE:

# ► DESIGN BRIEF ASSESSMENT TASK

Using a detailed design brief, students create an OHS resource for young workers focusing on the **Look! Think! Do!** model of hazard identification, risk assessment and risk management.

### This session's themes are:

- Promoting specific strategies to improve young workers OHS

### Time required:

- 1 - 2 lessons

### This session will help young people to:

- Design a resource that promotes a young worker's Occupational Health and Safety
- Identify hazards in the workplace, injuries that can result from these hazards and prevention strategies to minimize the harm

### To run this session you will need to:

- Read through and visit WorkCover NSW's Young Worker website and view student OHS posters.
- Visit and investigate the links on the Educator's web page at **[www.inworkingorder.com.au](http://www.inworkingorder.com.au)**
- Book time for students to access the internet
- Print **Activity Sheet 8: Design Brief Assessment Task** and **Marking Criteria** (attached below)



# ► LESSON ACTIVITIES:

## PART ONE:

### RESEARCHING STUDENT OHS POSTERS

1. Explain to students that they are to design a resource promoting young worker OHS. The resource is to be presented as either a media article, web page, comic strip, TV or radio advertisement, movie/DVD or powerpoint presentation promoting young worker Occupational Health and Safety.
2. Distribute **Activity Sheet 8: Design Brief Assessment Task**
3. Explain that the resource must include information promoting Look! (hazard identification), Think! (risk assessment) and Do! (risk control)
4. Ask students to visit the WorkCover NSW Young Worker website and view award-winning student OHS posters [www.youngworkers.com.au](http://www.youngworkers.com.au)
5. Direct students to research websites listed on the In Working Order Educators' web page at [www.inworkingorder.com.au](http://www.inworkingorder.com.au)

## PART TWO:

### PRODUCING A YOUNG WORKER OHS INFORMATION RESOURCE

1. Provide class time for students to develop their design brief
2. Assign a due date for the completion of the assessment task



## ACTIVITY SHEET EIGHT:

# ► DESIGN BRIEF ASSESSMENT TASK

NAME:

TEACHER:

COURSE:

UNIT: In Working Order

TASK TITLE: Young Worker OHS Design Brief

TASK NO.

DATE OF ISSUE:

WEIGHTING:

DATE FOR SUBMISSION:

### TASK

Design a resource for young workers to explain and promote the Look! Think! Do! method of hazard identification, risk assessment, risk control.

The resource needs to:

1. identify different types of workplace hazards
2. explain the most common injury risks associated with these hazards
3. propose strategies for young workers to report and control workplace hazards

Present your resource as a media article, health promotion fact sheet/brochure, web page, comic strip, TV or radio advertisement, movie/DVD, powerpoint presentation or alternate format negotiated with your teacher.

### KEY TERMS

**Identify:** Recognise and name

**Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how

**Propose:** Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

### SYLLABUS OUTCOMES

#### PDHPE

- **5.11:** adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations.
- **5.15:** devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively.

#### Work Education

- **5.10:** locates, selects and organises relevant information from a variety of sources.
- **5.11:** selects, uses and evaluates appropriate oral, written and other forms of communication effectively with a range of audiences.

#### Community and Family Studies

- **H6.2:** formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments.

# IN WORKING ORDER: ASSESSMENT MARKING CRITERIA

Name:

Class:

| Elementary Achievement<br>0-4 marks   | Satisfactory Achievement<br>5-7 marks   | Substantial Achievement<br>8-13 marks  | High Achievement<br>14-17 marks   | Excellent Achievement<br>18-20 marks   |
|---|---|--|---|--|
| <ul style="list-style-type: none"><li>• Develops a resource which has limited relevant material organised in a haphazard manner</li><li>• Provides a limited description of the hazards found in the workplace</li><li>• Provides a limited understanding of the injuries that occur in the workplace</li><li>• Displays very limited research skills and with guidance, outlines findings and communicate a strategy promoting workplace health and safety</li></ul> | <ul style="list-style-type: none"><li>• Develops a resource that has some relevant material organised in a basic manner</li><li>• Provides a basic description of the hazards found in the workplace</li><li>• Provides a basic understanding of the injuries that occur in the workplace</li><li>• Displays basic research skills, describes findings and communicates at least one strategy promoting workplace health and safety</li></ul> | <ul style="list-style-type: none"><li>• Develops a resource that has most relevant material organised in an accessible manner</li><li>• Provides a sound description of the hazards found in the workplace</li><li>• Provides a sound understanding of the injuries that occur in the workplace</li><li>• Displays sound research skills, interprets findings and communicates at least two appropriate strategies promoting workplace health and safety</li></ul> | <ul style="list-style-type: none"><li>• Develops a resource that includes most relevant material organised in a clear and visually appealing manner</li><li>• Provides a thorough description of the hazards found in the workplace</li><li>• Provides a thorough understanding of the injuries that occur in the workplace</li><li>• Displays well-developed research skills, analyses information and communicates two or more appropriate strategies promoting workplace health and safety</li></ul> | <ul style="list-style-type: none"><li>• Develops a resource that includes all relevant material organised in a creative, clear and visually appealing manner</li><li>• Provides an extensive description of the types of hazards found in the workplace</li><li>• Demonstrates an extensive understanding of the types of injuries that occur in the workplace</li><li>• Displays highly developed research skills, evaluates information and effectively communicates two or more appropriate strategies to promote workplace health and safety</li></ul> |

Comments:

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